

Cycles Video Analysis

Time: 75 minutes

Materials:

- ["Cycles" \(Interactive\) Video](#)
- ["Cycles" \(Interactive\) Video \(FRENCH\)](#)
- Cycles Interactive Questionnaire Worksheet
- Group Discussion Questions

Instructions

- Give each student a Cycles Interactive Questionnaire Worksheet and explain that the film has an interactive element
- The film pauses while questions and answers appear on the screen, matching the handout
- Imagine how you would feel if you were Olin or Lisa (the two main characters), and what decisions you would make if you were in their place
- Students will put themselves in the lead actors' shoes and will see how they would feel and think about what was happening, and what you would do
- This is not meant to be a multiple-choice test with one right answer. Instead, the different responses are included to get you to think about possibilities you may not have considered. Try to select one response. Make sure you work alone as this is about you and it needs to be your decision. If you have a different response, add it to the "other" category.

Show the film – 37 minutes

Debrief and Discussion Questions

- What surprised you in the film?
- What did you like/not like?
- Then, divide the class into 8 groups and provide each group with a question from the Group Discussion Question sheet to respond to
- Provide the groups with 10 minutes to prepare their answers

- Each group will then share their responses to their assigned question to the class