

Protect Your Head Trivia Game (essential)

Time: 50 minutes

Materials:

- [Protect Your Head Trivia Game PowerPoint](#)
- Bell or buzzer (if desired)

Instructions

- Introduce the topic to the students with a brief discussion of the brain and how important it is to protect it
- Inform students that they will be learning more about this by playing a trivia game
- Divide the class into two or more equal teams and create a scoreboard on the board or on a sheet of paper
- Instruct students that once the question is asked, the first team to raise their hands (or ring a bell, or use some other signaling device) will have the chance to answer the question
- To begin the game, choose the first category and value and read the question aloud
- Select the first team to raise their hands to attempt to answer the question
- If the first team answers the question correctly, they will be awarded the corresponding number of points and they will choose the next question (any category and value remaining)
- If the first team answers incorrectly, the other team(s) will have an opportunity to answer
- The team that answers correctly will choose the next category and value until the board is complete or time has ended

Protect your Head - Trivia

CONCUSSIONS	ROAD SAFETY	EQUIPMENT	LAWS & LEGISLATION	BRAIN BUSTERS
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30
40	40	40	40	40
50	50	50	50	50

- If the question is not answer correctly after two attempts, no points will be awarded
- In this case, provide the answer and clarify information using Core Knowledge Content as needed
- Tally the scores and declare a winner
- Optional: Close the activity with a discussion
 - Ask the students what they learned by playing the game and whether anything they learned surprised them.
 - Ask the students how they can prevent injuries to the head and/or brain.

Variation

- Follow this activity with one or more of the supplemental activities (*Protect your head* crossword puzzle, *Hand signals and traffic signs* labeling worksheet, brain injury demonstration, or *Concussion 101* video)
- **Quick Review:** This same game can be later used for a quick review as the Protect Your Head Trivia Lightning Round.
 - When time permits between activities or before dismissal, follow the instructions for the game, but with the goal of the class responding correctly to as many questions or accumulating the greatest number of points possible in a 5 or 10 minutes (depending on time available).
 - Revisit the activity at a later date. Without repeating the same questions, see if they can beat their previous score in the same amount of time.
- **Quick Review:** This same game can be later used for quick review and enrichment as the Protect Your Head Trivia Card Game.
 - Print the trivia slides and cut into cards.
 - Pairs or small groups of students will take turns asking each other the questions on the trivia cards. If a student answers correctly, he or she receives the corresponding number of points. The student with the most points wins.