

Pedestrian poster challenge

Time: 40 minutes

Materials

- 8 ½ x 11 paper
- Markers, Crayons or Pencil Crayons
- Pedestrian safety rules

Instructions

Note: This lesson plan encourages discussion about pedestrian safety. It supports work being done by Niagara Region with Niagara Student Transportation Services to encourage students to walk and bike to school or their bus stop.

- In advance, have students review *Pedestrian Safety Rules* document
- Ask class to identify different ways that students travel to school (e.g., walking, biking, bus, car,). Brainstorm with students some pedestrian safety tips for these different methods of travel
- Offer some ideas for safety tips (e.g. wear bright clothes to be more visible; walk/wheel with a group or an adult; obey the crossing guards; stop, look and listen before crossing the street; wait for the school bus in a safe place; don't get distracted by music or cellphones when walking/wheeling; dress according to the weather).
- Instruct the students to choose a safety tip or topic
- Provide one 8½ x11 paper to each student
- Each student will create a eye-catching poster on the safety tip or topic of their choice
- Have students present their poster to the class, if they wish, and explain why they feel the safety tip they chose is important
- Consider displaying the student's posters around the classroom to promote active school travel and pedestrian safety

Variations

- Instruct each group to pick another group to present their poster to
- Use the poster challenge activity to explore other topics of active school travel (e.g., wheel safety, environmental health benefits, physical/mental health benefits .)